CONTENTS

2015, VOLUME 08, NUMBER 06

Creativity Across the Curriculum: Why it Matters
Zofia Reid 1–10

Educational Drama and Cultural Pedagogy in African Pre-Tertiary Schools: The Nigerian Example
Asabe Yusuf Mohammed 11–18

Effectiveness of Student-Self-Documented Classroom Participation Score in Motivating Students’ Class Discussion and Enhancing Learning
Tilo Li 19–30

Student Unions as the Way of Learning Democracy Skills - Successful Finnish University Student Activists’ Perceptions
Lisa Ansona, Satu Uusiautti and Kaarina Määttä 31–44

L1 Related-Issues of Turkish Speaking Learners of English in use of Possessives
Burçin Balabakgil, Dilan Okçu, Mehmet Turk and Enisa Mede 45–68

No News is Bad News: Active Learning Saves Newswriting
Cristina Karmas 69–84

Student Views on Scales and Exercises with Aksak Meters Prepared for Flute Education
Ajda Şenol Sakin and Ferda Gürgan Öztürk 85–100

The Democratisation of Design and Design Learning – How Do We Educate the Next – Generation Designer
Katja Fleischmann 101–108

High School Technology Design Process - Goals and Challenges
Brahim El Faafí 109–116

Pass Processes and Academic Achievement: A Study on a Group of Primary School Children of India
Anjali Gosh 117–128

Using Collaborative Learning Tasks to Expand Vocabulary Knowledge
Allyson MacKenzie 129–138

A Comparative Genre-Based Study of Research Articles’ Method and Results Sections Authored by Iranian and English Native Speakers
Mohammad Amin Mozabeh 139–152

Grade Comparison Among Millennials as a Motivational Tool
Aharon Yadin 153–160
Who Are We? Where Do We Come From? Interrogating Arab Americans’ Identity and Demystifying the Boundaries of Arab American Literature
Muhammad Ali Muhammad El Sagheer Suliman 161–168

Method of Optimal Route of Passage Determination in Conditions of Limitations
Andrzej Zak 169–178

Using Electromagnetic Waves to Communication with Autonomous Underwater Vehicle
Jerzy Garus and Ryszard Studanski 179–182

Influence of Activation Function of Neuron on Quality of Neural Model of Ship Motion
Bogdan Zak and Jaroslav Garus 183–192

Senior Capstone Design Projects and Anxiety of Ambiguity and Uncertainty
Sergey Dubikovsky 193–198

State-of-the-art of Recent Research on Educational Technologies: A Literature Survey Approach
Afroz Purarjomandlangrudi, Anne Nguyen and David Chen 199–206

Charlotte Bronte’s Anti-Catholicism and Nationalism in Villette
Kübra Kangüç Çağlus 207–212

Contemporary Literacy Concepts and Practices of University Students in English Language Education
Hazel Chiu 213–228

Parentality and Hostile Behavior in Adolescents
Carla Maria Viegas, Melo Cruz, João Duarte, Paula Nelas, Mariline Almeida and AnaBela Antunes 229–244

Proactive Coping and Job Satisfaction Among Organizational Newcomers with Different Pre-Entry Experience
Katarzyna Ślebarska 245–252

The Effect of Incorporating Multiliteracies Pedagogy in ESL Writing
Malini Ganapathy 253–268

Test and Performance of Solar Powered R/C Plane
Nagy M. Hussein 269–276

The Effects of Integrated Classes on Repeaters’ and High Achievers’ Motivation to Learn English in a University English Preparatory Program
Burcu Yılmaz 277–292

Lexical Modifications in Teacher Talk of Native Speakers of English and Non-Native Speakers of English in EFL Classrooms
Arzu Ünel and Meryem Mireoglu 293–306

A Practical Approach to using Technology in Teaching Empathy to Medical Students
Sumarie Roodt and Edwin Wanjogu 307–314

Rhyme, Rhythm and The Three R’s: The Creative Process of Developing Curriculum-Based Songs for the Classroom
Aniko Debreceny 315–324

Providing Wider Educational Opportunities for Underprivileged Persons Seeking Higher Education through Distance Education in Africa
Rosemary Ogohuchukwu Igbo, Eddiefloyd Maduabuchi Igbo and James O. Ezema 325–334
<table>
<thead>
<tr>
<th>Title</th>
<th>Pages</th>
</tr>
</thead>
<tbody>
<tr>
<td>Improving Low-Proficiency EFL Learners' Oral Communication by Using Project Work (Nawarat Siritararat)</td>
<td>335–348</td>
</tr>
<tr>
<td>Using Technological Communication Tools for Teaching Mathematics to Elementary Students to Enhance their Learning Experience (David Hung Cheong Lan and Jean Claude Ah-Teck)</td>
<td>349–358</td>
</tr>
<tr>
<td>Displacement and Deification: Appropriation of Wartime China in American Ethnographic Fiction and Film (Li Zeng)</td>
<td>359–368</td>
</tr>
<tr>
<td>Autoethnographic Assignments and Transnational Education (Krystyna U. Golkowska)</td>
<td>369–374</td>
</tr>
<tr>
<td>Relationship between Development of Second Language Proficiency and the Content-Based Instructions/Teaching Materials (M.D.N.M.U. Mahawaththa and Ashoka Premaratne)</td>
<td>375–412</td>
</tr>
<tr>
<td>The University of San Carlos- Kapamilya Negosyo Na (USC - KNN) Grantees: A Case Study (Ana Liza R. Tan and Anna Marie R. Baloran)</td>
<td>413–432</td>
</tr>
<tr>
<td>Work-Life Balance and Career Movement of Nigeria University Lecturers: Recourse to Lifelong Education (Masood Ayinde Hassan)</td>
<td>433–448</td>
</tr>
<tr>
<td>Maternal Gatekeeping, Behavioral Control and The Mother-Adolescent Relationship: The Mediating Role of Psychological Control (Yi-Chan Tu)</td>
<td>449–468</td>
</tr>
<tr>
<td>Model K to 12 - Aligned Teacher Education Program for Pre-School (Helen M. Llenaresas, Rebecca Rosario O. Bercasio and Jella Marie N. Oyales)</td>
<td>469–480</td>
</tr>
<tr>
<td>Socio-Cultural Changes and Citizenship Education in China: A Historical Review (Jianyi Du)</td>
<td>481–492</td>
</tr>
<tr>
<td>Reciprocal Peer Coaching in the Professoriate or Taking The Fear Out of Being Observed in the University Classroom (Lisa A. Turissini)</td>
<td>493–502</td>
</tr>
<tr>
<td>Learning Needs Assessment (LNA) and Evaluation of Learning Outcomes: A Scientific Approach (Mohammed İlyas Ebrahim)</td>
<td>503–512</td>
</tr>
<tr>
<td>Transfer Effects in Compliment Responses of EFL Learners (Burcu Varol)</td>
<td>513–522</td>
</tr>
<tr>
<td>Developing Education Policies For A Global Society: Distributed Leadership, Language and Globalization (Sirous Tabrizi)</td>
<td>523–538</td>
</tr>
<tr>
<td>An Investigation of Saudi Teachers’ Attitudes towards IWBs and their use for Teaching and Learning in Yanbu Primary Schools in Saudi Arabia (Azzah Alghamdi)</td>
<td>539–554</td>
</tr>
<tr>
<td>Critical Didactics Mediated by ICT within Experimental Sciences. Vivisection in High School in Mexico (Marino José Lazaro Rayas and César Correa Arias)</td>
<td>555–560</td>
</tr>
</tbody>
</table>
Contents

An Evaluation of English Teaching and Learning in Tourism Training Programs in Vietnam
Cam Thi Hong Khuong 561–572

Comparing the Patent Data and Futuristic Data Based on Keyword and Network Analysis
Wooseok Jang, Jieun Kim and Yongtae Park 573–578

Comparative Analysis of ‘Look and Write Approach’ and the ‘Conventional Method’ of Evaluating Shorthand Skill Acquisition of Students with Hearing Impairment in Tertiary Institutions in Nigeria
Adebayo Tunde Olusesan 579–592

Undergraduate Clinical Students’ Perception of Professionalism in their Learning Environment
Sajida Agha and Muhammad Rafique Goada 593–616

Advance High Efficient Aerodynamic Blades for Vertical Axis Wind Turbine Modular Aggregate
Paulina Spinoso Acosta, Shehret Tilvaldyev, Luis Gonzalo Guillen Anaya, Geovani Esau Garcia Sánchez, David Atayde Campos and Jorge Flores Garay 617–626

Applying the Gradual Immersion Method to Surrealist Art Creation using Interactive Whiteboards
Jorge C. Sanabria, María Elena Chan, L. Rebeca Mateos, José Luis Mariscal, Jesús Aramburo-Lizárraga and Gustavo de la Cruz 627–638

Voices from Magic Brains: Gifted Language Learners and their Foreign Language Learning Experiences
Duygu İspınar Akçayoğlu 639–650

Dealing with Non-Response on Sample Survey
Maryam Al Alawi 651–660

Analysis of Receivables Management in Poland and in Selected European Countries
Wioletta Skibińska 661–667

Author index 669–669

Conference of the International Journal of Arts & Sciences is not responsible for the content of the individual manuscripts.

All correspondence should be mailed to the Associate Editor: Dr. Joseph Bonnici, Vance Hall, 4th Floor, Central Connecticut State University, 1615 Stanley Street, PO Box 4010, New Britain, CT 06050-4010, USA.

The manuscripts contained in this volume were double blind refereed.

© 2015 UniversityPublications.net Vol. 08, 06.