



CONTROL OF CLASSROOM IN THE PRE-SCHOOL EDUCATION

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Up to six-years old is the fastest period in a child's development. The attitude of the teacher affects the student directly. This study is important in the sense of determining the topics that the pre-school teachers are having problems with while controlling the classroom. It seeks to find solutions to these problems and suggests new alternatives accordingly. During the period of rapid development of the child's internal structuring more useful external factors should be considered.

Keywords: Pre-school, Education, Classroom management.